






	Months	Listening and Attention
Seeds 	0-12	<ul style="list-style-type: none"> • Turns toward a familiar sound then locates range of sounds with accuracy • Reacts in interaction with others by smiling, looking and moving • Quietens or alerts to the sound of speech • Looks intently at a person talking, but stops responding if speaker turns away • Listens to familiar people/sounds, words, or finger plays • Fleeting attention – not under child's control, new stimuli takes whole attention. • Starts to respond to objects of reference to refer to a specific routine or play activity
	12-24	<ul style="list-style-type: none"> • Moves whole body to sounds they enjoy, such as music or a regular beat • Concentrates intently on an object or activity of own choosing for short periods • Demonstrates joint attention, attends to an object when an adult draws attention to it • Listens to and enjoys rhythmic patterns in rhymes and stories, trying to join in with actions or vocalisations • Pays attention to own choice of activity, may move quickly from activity to activity • Plays ready steady go games, showing anticipation and waiting for go
Sprouts 	24-36	<ul style="list-style-type: none"> • Listens with interest to the noises adults make when they read stories • Recognises and responds to many familiar sounds (e.g. <i>turning to a knock on the door, looking at or going to the door</i>) • Shows interest in play with sounds, songs and rhymes • Single channelled attention; can shift to a different task if attention fully obtained – using child's name helps focus • Can sustain attention for two tasks within a structured activity following a pictorial strip. • Can concentrate and listen for 10 mins in an adult led activity that they enjoy
	36-48	<ul style="list-style-type: none"> • Listens to others in one-to-one or small groups, when conversation interests them • Listens to familiar stories with increasing attention and recall • Fills in the missing words or phrases in a known rhyme, story or game • Focusing attention – can still listen or do, but can change their own focus of attention • Is able to follow directions (if not intently focused) • Concentrates and listens for more than 10 minutes in a structured small group activity that they enjoy • Can sustain attention for three or four tasks within a structured activity following a pictorial strip. • Remembers a spoken list of three objects or names
Seedlings 	48-60	<ul style="list-style-type: none"> • Engaging in story time showing effective listening and understanding is short but group instruction is possible if the task is appropriate • Learns rhymes and stories by heart



Saplings



ELG

- **Listen attentively and respond to what they hear with relevant questions, comments, and actions when being read to and during whole class discussions and small group interactions**
- **Make comments about what they have heard and ask questions to clarify their understanding**